



Browns Bay School

EFFORT BRINGS REWARD

School description

Browns Bay School is a growing urban contributing primary school. The grading roll for 2020 is 680. The school currently has 28 classrooms (one of which is Board owned). There is also a large school hall, a Music Studio, a language centre primarily for ESOL and three outdoor playground structures. In the next few years we will be completing a modernisation process that includes a new 12 classroom block being built due to roll growth and to also replace old classrooms. The school has a heated swimming pool which is essential for the very strong water-based programmes throughout the school. A substantive outdoor education programme is also a strong feature of the school with programmes in place at all year levels from Year 1 to Year 6.

The school currently operates a senior leadership team of Principal, Deputy Principal and Assistant Principal. The Deputy/Assistant Principal have oversight of three year level teams. The school has six teaching teams (one for each year level) each lead by a Team Leader.

Teaching and learning at the school is strong and varied, with high standards of student achievement being maintained. An effective school-based curriculum has been designed within the parameters of the NZ Curriculum and is under constant review and amendment to meet current requirements. Effective teaching practice is seen as a major determinant in improved student outcomes and the school has a very strong coaching culture in place to support this.

Our school community has a wide range of cultures and non-english speaking members. Our ESOL department is very strong and offers great support to our parents and students.

The 2016 ERO visit resulted in a 4-5 year review cycle and recorded strong affirmation of the continuing gains being made over a long period of time.

The school vision (Building Leaders and Learners) and values are the key touchstones that underpin everything that happens in the school.

Browns Bay School is part of the Midbays Community of Learning / Kahui Ako

Person Description

- The appointees will be expected to take a full role in school and team activities.
- The appointees will be required to undertake effective and appropriate programmes of work based on school policies and national curriculum guidelines.
- The appointees will be required to maintain on-going records of children's progress and report this progress to parents.
- The appointees will be required to contribute to curriculum teams.
- The appointees will bring to the position strong interpersonal skills a high level of commitment and motivation, and a high degree of competency in teaching practice.
- Applicants should present a curriculum vitae clearly indicating strengths, experience and interests.