



National Standards NAG2A(b) Commentary Reporting

Date:	22/12/2016
School Name: Browns Bay School	School Number: 1237

NAG2A (b)(i) Areas of Strength

National Standard area(s): Reading and Mathematics

Discussion:

Reading: 88% (536/609) of all our students at Browns Bay School are achieving at and above the National Standard in reading. This level is consistent across the Year 2 – 6. Maori students were successful with 94% (31/33) achieving the standard with 84.6% (11/13) Pasifika. A further positive indicator was that 41.4% (41/99) of our Year 6 students were above the standard required. Reading has continued to be a high achievement subject for Browns Bay School and is supported with intervention programmes such as Reading Recovery (0.6 FTTE), Quick 60 and STEPS for students requiring special support. The Quick 60 and STEPS programmes are for students in Year 3 – 6 who need extra support. The strong ESOL programme with Teacher (0.6 FTTE) and three Teacher aides also work closely with class teachers to support the high number of ESOL students at Browns Bay School

Mathematics: 86.7% (528/609) of all students at Browns Bay School are achieving at and above the National Standard in maths. Maori students were successful with 81.8% (27/33) achieving the standard. A further positive indicator was that 33.5% (204/609) of our students were above the standard required – this was at 49.1% (52/106) for Year 5 and 42.4% (42/99) for Year 6 students. Maths has continued to be supported with intervention programmes such as COSDMBRICS for students in Year 3 – 6 who need extra support.

NAG2A (b)(i) Areas for Improvement

National Standard area(s): Mathematics and Writing

Discussion:

Maths: 81 students across Years 1-6 at BBS are currently achieving lower than national expectations for maths. Moving as many of these students as possible from the 'Below' band to the 'At' band is a priority for the school and COL in 2017. Although most cohorts are above the NZ level of achievement the Year 4 students are equal to the NZ achievement percentage. On investigation into this Year Group (Year 5 in 2017) it is noted that the boys are at 72% which is below the national level.

Writing: 107 students across Years 1-6 at BBS are currently achieving lower than national expectations for writing. Moving as many of these students as possible from the 'Below' band to the 'At' band is a priority for the school and COL in 2017. Although boys at BBS are achieving above the national cohort of boys (76.1% compared with 63.9%), there is a concern that boys in Years 3 and 4 are under-achieving. The mean score for their achievement level is 64.2% compared with the mean score of 75.5% for 'all boys'. Raising the achievement level for these cohorts (as Year 4 and 5 boys in 2017) must be another priority for the school in 2017. This will also assist in lifting the proportion of 'all students' in the 'At/Above' bands for these year cohorts.



NAG2A (b)(ii) Basis for Identifying Areas for Improvement

Discussion:

The Board identified the area for improvement by reviewing the National Standard overall teacher judgements (OTJ) made by teachers in 2016.

The Board also reviewed longitudinal data from previous National Standards.

Senior Management, with the support of Marie Hirst (Cognition), reviewed assessment data from e-asTTle tests and survey data from staff that form part of the BBS 2016 End of Year Evaluation.

NAG2A (b)(iii) Planned Actions for Lifting Achievement

Discussion:

The COL In-school teachers will design an Action Plan that will focus on Priority Learners in Writing and Mathematics – the Priority Learners are: Maori, Pasifika and Below/Well Below students.

Mathematics: The Board has planned for Maths to be a key focus of the school with a Mathematics Action Plan completed with support from an external facilitator (Marie Hirst - Cognition) to ensure that the actual maths programme/skills taught are appropriate to addressing the needs of under-achieving students.

Teachers will identify every year 1-6 student at the beginning of 2017 who is in 'below' + 'well below' bands for maths (from 2016 data) and set an achievement target and learning goal for each student. The target group is the Year 5 2017 students. The plan will require teachers discuss and analyse the progress of these students regularly at the team level as a Teaching as Inquiry

Writing: Teachers will identify every year 1-6 student at the beginning of 2017 who is in 'below' + 'well below' bands for writing (from 2016 data) and set an achievement target and learning goal for each student. Teachers will ensure that the actual writing programme/skills taught are appropriate to addressing the needs of under-achieving students. Teachers will discuss and analyse the progress of these students regularly at the team level.

NAG2A (b) (iv) Progress Statement

Discussion:

Team Inquiries completed by teachers in 2016 that focused on writing showed that students made accelerated progress in Writing according to Writing levels yet were still within the Below band of achievement.

Our student achievement results for the National Standards continue to progress. The data mirrors the high level of achievement evident over the years by students at Browns Bay School

At/Above	2012	2013	2014	2015	2016
Reading	88%	89%	88%	90.4%	88.5%
Maths	85%	83%	86%	89.1%	86.8%
Writing	86%	81%	81%	82.9%	82.4%