



21 April 2020
Newsletter



PRINCIPALS MESSAGE

Dear Parents and Caregivers
Kia Ora

Thank you all very much for your support of the Level 4 Lockdown process and of the Distance Learning programme. The teachers are continuing to refine their work in this area. Our first week was focused on ensuring all students were accessing the sites with devices. The Leadership Team have been supporting families who have requested support and are available to help other families also. The next Distance Learning Grid will be available tomorrow morning.

At School with COVID - 19 Alert Level 3

Browns Bay School is now moving into Level 3 Alert. Schooling at Level 3 has the main points:

- **Stay home.** *If you are not at work, school, exercising or getting essentials, then you must be at home, the same as at Level 4.*
- **Work and learn from home if you can.** *We still want the vast majority of people working from home, and children and young people learning from home. At-risk students and staff should also stay at home, and they will be supported to do so. Early learning centres and schools will physically be open for up to Year 10 for families that need them."*

You will be receiving a survey form shortly that I would like ALL parents to complete determining whether or not you will be sending your child to school from NEXT Wednesday April 29.

In the interests of full transparency I share with you the requirements as set out by the Ministry of Health. We also provide a response to how each of these requirements will be met to ensure the safety of all involved in on-site schooling under Alert Level 3. As you read through what school will look like under these extremely challenging times during the State of National Emergency, it will become clear to you that Level 3 on-site schooling will look nothing like schooling prior to this pandemic.

Executive Summary of Level 3 at Browns Bay School:

- Only students registered through the Survey Form will attend school – otherwise the school is closed to all others.

CONTENTS

Principals Message

- At School with COVID-19 Alert Level 3

Upcoming Events

School Events

- Distance Learning In action

School Notices

- Sports Update
- Music Update

FOTS

Community Notices

- Students at school will receive the same Distance Learning as their peers at home. Teachers on site will be supervising NOT teaching.
- Students will be in their “bubbles” of 10 the whole day – sitting at the same desk, not being within 1m of other children, not playing with shared equipment and when on break making sure the physical distance is maintained.
- “Bubbles” will likely involve students from different Year Groups, siblings and be spread across the school.

For more specific details please read the following:

Level 3 Guidelines	Browns Bay School Actions
Schools are physically open to cater on site for years 1- 10 students and distance learning is available for all.	Noted. All class online learning programmes will continue. It is very likely class teachers will continue to devote their full attention to online learning programmes and will not be available for any on-site schooling teaching.
<p>Schools may need to build their onsite rolls up over time as they become confident in managing the public health requirements and depending on the availability of the teaching workforce.</p> <p>Schools will open at least a week after the alert level changes. In practice some may take longer to be open for students.</p> <p>Staff who have a higher risk of severe illness from COVID-19 are able to come to school but may also choose not to do so and to continue to work from home.</p>	<p>Each parent will be asked if their child will be attending school on the first day school is open for on-site attendance, bearing in mind the requirement that children should remain at home if at all possible. NB: In order to ensure adequate physical and human resources are available each day school is open for on-site attendance, parents will need to register the attendance of their child by <u>12 Noon on Thursday 23 April</u> for the week 29 April - 1 May. This timing is to provide the school with sufficient time to arrange for teachers for the bubbles. (Google Form will be emailed soon)</p> <p>Staff will be canvassed regarding vulnerability. The results will be taken into account when planning for on-site attendance of children.</p>
Staggered entry times into classes with one time for school transport to minimise gatherings of children or parents.	<p>All children are to be ready to enter the school site at 8.45 am using specific entrances for each “Bubble”</p> <p>Children will exit these same gates at 3.00 pm. Children must go home with their parents/caregivers at 3.00 pm or they must walk home. There must be no waiting for collection after 3.00 pm. There is no After School Care available.</p> <p>The Deputy Principal and Assistant Principal will record the attendance of each child at the gate.</p> <p>Children will be taken to their class by a member of the staff with this responsibility. Only children who have been registered to attend will be able to be admitted. (The school must have had time to prepare for each child)</p> <p>In order to ensure the school bubble is maintained there will be no access to the school grounds other than by children who will be attending school and school staff. Therefore, all parents and caregivers must remain on the road side of the school gates at all times, before, during and after school. School grounds are CLOSED other than for school staff and those children who have been registered to attend for that day.</p> <p>Family groups may be kept within the school “bubble”</p>

<p>Breaks should be staggered as should starts and finishes to the day, and bubbles cannot mix during breaks.</p> <p>Initially the number of children must be limited to 10 in a school bubble, but this can be increased to 20 once all processes are running smoothly.</p> <p>There can be multiple school bubbles in a physical space but there must be distance between bubbles and strictly no mixing between school bubbles (working this through). Must maintain 2 metre physical distance outside and 1m inside during breaks and 1m on school transport.</p> <p>Physical education classes and break-time activities cannot include sports with <2m physical distance or where the same equipment is touched by different students (balls, ropes, sticks, etc).</p> <p>To support contact tracing students should sit in the same place each day, with 1m physical distance between all children, young people and staff.</p>	<p>Lunchtimes will be varied and will be decided on once the number of children registered to attend for the day is known. It is also possible this will apply to morning interval times.</p> <p>There will be very limited recreational options as maintaining the bubble will be paramount. No play between student's e.g. ball games and no access to adventure playgrounds. In essence, intervals and lunchtime will be sedate with little movement possible given the need to enforce physical distancing and to eliminate physical injuries.</p> <p>Adults will remain with their specific Bubble during the day.</p> <p>Bubbles will not reflect usual class groups and may include multiple year levels.</p> <p>Classrooms will be set up with desks/tables and chairs separate from each other by at least one metre. Some furniture will have tape marking to denote the physical space for each child.</p> <p>Each classroom will have an attendance register for that class for that day for those children who have been registered to attend.</p> <p>While there is still work to be done regarding what will happen in classrooms, there will be nothing remotely approaching pre pandemic times with a 'stay in one place, keep your distance and work on your online programme' approach being the basis of arrangements for each day. Teachers will largely be supervising children NOT TEACHING. Content for the day will be based on the online learning set by the class teacher for each child. Given the distancing requirements (one metre when inside) the teacher assigned to the class will have only limited ability to provide for online support. There will be opportunities for the bubble to 'get together' (while remaining in their individual spaces), for teacher story reading or telling, singing and games that do not require children to move out of their spaces.</p> <p>Classroom teachers will probably continue to work from home with online learning being their sole focus.</p> <p>Children must bring their own play lunch and lunch to school. There will be no commercial school lunches available. Children must also bring their own drink bottles as water fountains will not be able to be used.</p> <p>Children will store their possessions from home in a bag they will keep with them in their personal space. Bags cannot be placed on bag hooks in a communal area.</p> <p>Each child attending will sit in the same place in class each day. Each child will be supplied with their own resources to use for the day including, but not confined to, a personal device and pens, pencils, rulers as and when required. These will not be used by any other children during the day and will be sanitized for use the following day if they are to be used by another child.</p>
---	--

Disinfect and clean all surfaces daily.	This will be done by cleaners
Student hygiene: Wash and dry hands, cough into elbow, don't touch your face. Stay home if you're sick, report flu-like symptoms	Teachers will continue hygiene training with children in their bubble. Any child who does not observe the hygiene requirements or does not observe the required distancing of at least one metre inside and at least two metres outside will not be able to return to school for the duration of the level three alert. This is to ensure the maximum safety of those in the bubble.
Contact tracing registers must be set up and identify which children are in each teaching space, record when and who they have contact with during the day if that changes. This includes recording who the adults are in contact with as well as recording any visitors to the site, including parents	The school will keep a daily register of those in each class each day and any contacts a child might have outside the class bubble. For example, a visit to the medical room. Hence the need to reduce as many possible reasons for moving outside the bubble as possible.
Ministry staff supplemented by resource teachers continue to support children with learning support needs by phone and Skype.	Principal has the responsibility to restrict child entry into school if the child requires one on one support.
<p>Specific public health measures to be taken in schools:</p> <ul style="list-style-type: none"> • Parents are asked to keep any sick children at home. If a sick child comes to school, send them home. • Hand sanitiser at entry to classrooms and in bathrooms. 	

UPCOMING EVENTS

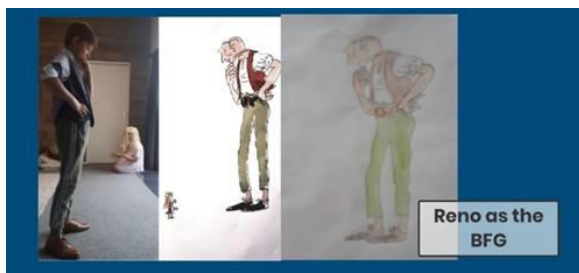
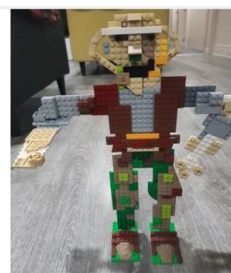
Wednesday 22 April – Learning Grid Week 2	Saturday 25 April – ANZAC Day (Holiday Monday 27 April)
Tuesday 28 th April – Teacher Only Day	Wednesday 29 th April – School Level 3 ONLY
Thursday 30 April – BOT Meeting 6.30pm	

SCHOOL EVENTS

DISTANCE LEARNING IN ACTION



Mrs Vermeij asked her students to create one of the giants in the BFG. These are some of the responses she received back via seesaw.



Chinese and Korean family's artwork

In the holidays the Chinese and Korean families in our school WeChat and KakaoTalk groups had fun doing a different lockdown activity each day such as making a 'Fable Fort' to sit in and make up stories to tell at dinner time, learning magic tricks and morse code, counting the different types of birds in our backyards, collecting different leaves and making an artwork with them, and creating puppets to make a puppet show. We also shared ideas to do when you have an online 'playdate' with friends.

Hoping you're all staying socially connected and safe in your bubbles.
Mrs Cebalo



Sierra has been learning to tell the time with the help of a homemade clock made out of a plastic plate.

Dong-Joon has been making a ship out of natural materials and hot glue.



Some students in Room 17 took up the challenge of building a waka out of natural products from their local environment.



More Creativity from Room 26 students



SCHOOL NOTICES

SPORTS UPDATE

BBS SPORT

Kia Ora tamariki,

Are you are missing some of the sports you are involved in at BBS? Do you want to keep training for your sport? If you do then check out this link [Sports Skills Training At Home](#) from Whaea Isgrove to see how you can continue training and developing some of the important skills required for your sport while you are at home.

MUSIC UPDATE

TE REO MAORI

Head to the BBS [Te Reo Maori](#) site. Here you will find some great activities and links.

MUSIC

FOTS

FACEBOOK

Did you know we share a Facebook page with BBS? For news, photos, updates, and event information, go to: www.facebook.com/Browns-Bay-School-Friends-of-the-School-173302139385925/

COMMUNITY NOTICES

