ANALYSIS OF VARIANCE 2023 – The Code / Structured Literacy

School name: Browns Bay School	**School number:** 1237

Focus: Literacy: Writing / Spelling

Strategic Aim:
To enhance student outcomes in Literacy across the school
To support the Mid Bays Kahui Ako goals as stated in the "Achievement Challenge Approach Plan and Memorandum of Agreement for the Mid Bays Kahui Ako" (July 2018) for Raising Student Achievement.

Annual Aim:
Staff development programme will be put in place, with the support of the English Curriculum Team focussing on the development of Structured Literacy (Years 1 – 2) and The Code (Years 3 – 6)

Target:

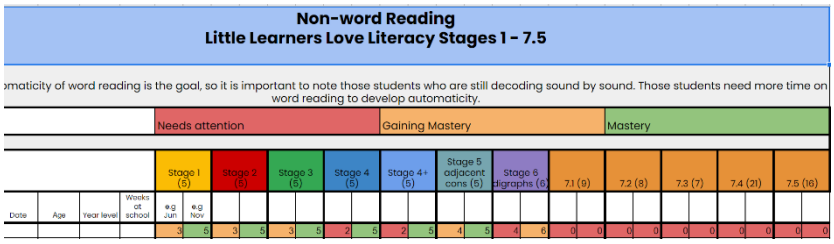
Teachers are confident in implementing Structured Literacy and The Code.
Year 1 and 2 students to demonstrate achievement and progress in Structured Literacy.
Year 3 to 6 students demonstrate improved spelling progress.

Baseline data: Structured Literacy and The Code

The Base Line data is being developed in Term 1, 2023 as the programmes are new to BBS.

Structured Literacy has a Google sheet that each class teacher completes for each student noting needs attention / gaining mastery / mastered on:

LKL Phonological Awareness Screening
Grapheme – Phoneme Knowledge
Single Word reading
Non – word Reading (example sheet)
Record of Reading



The Code
The Code is based on Year Levels and has assessments in both Phonological Awareness and Spelling to identify areas the require explicit teaching.

The first assessments will be completed by the start of Term 2 for comparison in Term 4.

Actions: What did we do?

Structured Literacy

Teacher Only Day with Facilitator for a day working on:

- Research,
- Principles of SL,
- Phonological Awareness,
- Using a Scope and Sequence for teaching reading, writing and spelling
- Assessment, Lesson Structure, Lesson modelling

In March the Year 1 and 2 Teachers will receive in class support with the Facilitator

Teams will maintain an Inquiry on the process and progress of students over the year. This will be recorded in Team Minutes.

Assessment processes and reporting to parents will be designed over Term 1 and reviewed in Term 3.

The Code

Professional Learning Day for each Year Group over Term 1.
Teams will review teaching and progress in their Team minutes.

Assessment processes and reporting to parents will be designed over Term 1 and reviewed in Term 3.

Reason for Variance: Why did it happen?

Evaluation: Where to next?

What happened?